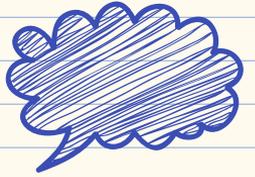
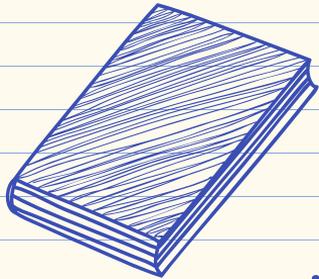


# What is PBIS at Anna Borba?





# Where does PBIS come from?

- \* PBIS is short for **Positive Behavior Interventions and Support**
- \* This comes directly from the 1997 reauthorization of the Individuals with Disabilities Act (IDEA)
- \* It is based on principles of applied behavior analysis and the prevention approach and values positive behavior support
- \* The focus is having clear expectations and being proactive by recognizing students who demonstrate the expectations

# PBIS Guiding Principles



Decisions are  
always driven by  
 DATA.

 Different  
students need  
different kinds of  
behavior support  
and interventions.

Every child can  
learn expected  
behavior when  
they are taught  
them. 

Progress  
monitoring a  
 student's behavior  
provides important  
information.

 Early interventions  
and supports can  
prevent more  
severe behaviors.



"I'm behaving well. Are you sure you wouldn't like to positively reinforce it?"

# Why does Anna Borba need PBIS?

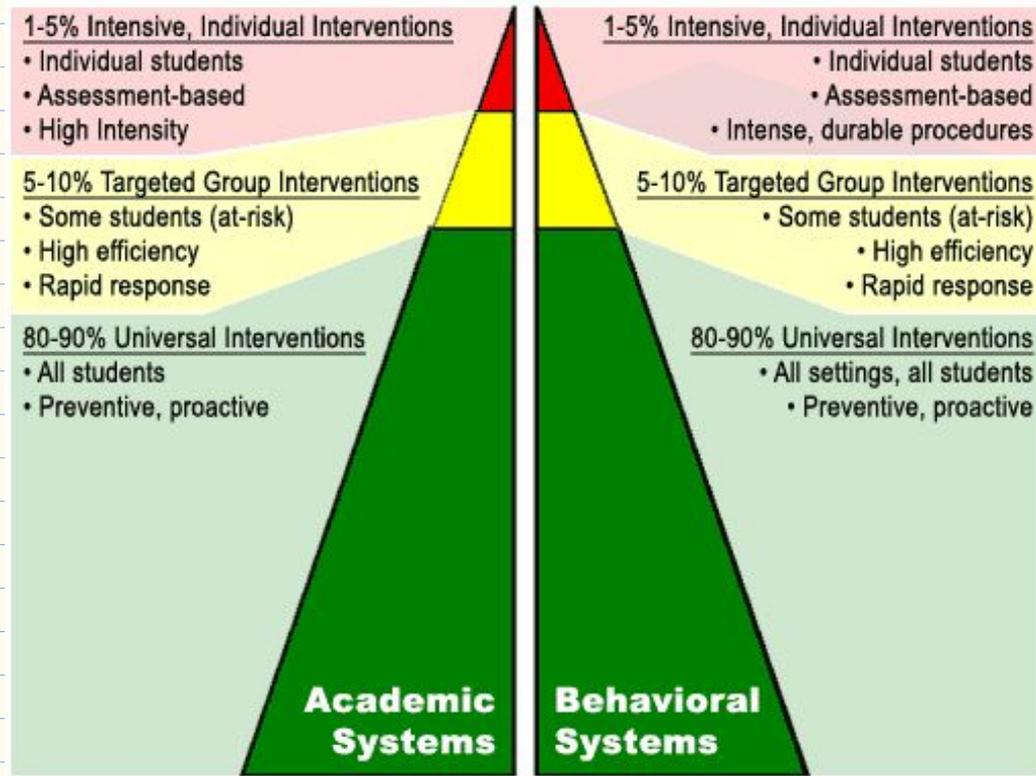


Punishments, such as suspension and expulsion, only temporarily remove the problem, but do not address the behavior.



Studies from “zero tolerance” policies revealed that, “80% of inmates were once students with learning disabilities, students from poverty, students who were abused or neglected, students who were minorities, and students who were English learners that did not have the proper supports needed.”

# The Breakdown of PBIS



# The 3 Be's

## Our CORE Expectations

Respectful

Treat others how you would want to be treated.

Responsible

Always try your best.

Come to school prepared.

Follow all directions.

Safe

Demonstrate self-control.

Show consideration for others; no threats to anyone.

Take pride in yourself and respect personal space of others.

# How does Anna Borba recognize students?

**Borba Bonus Bucks**

- Being Responsible
- Being Respectful
- Being Safe

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_



BORBA BONUS BUCKS are given for demonstrating the school expectations of:

Respectful

Responsible

Safe



# ANNA BORBA ELEMENTARY

## Standards of Expected Schoolwide Student Behavior Matrix



Expectations	School Events	On Campus	Technology	24/7
<b>BE RESPECTFUL</b>	<ul style="list-style-type: none"> <li>* Enter quietly</li> <li>* Listen and be attentive</li> <li>* Positively respond to presenters/performers</li> </ul>	<ul style="list-style-type: none"> <li>* Use your manners</li> <li>* Be kind and respectful</li> <li>* Use appropriate voice levels</li> <li>* Listen and be attentive</li> <li>* Use appropriate language</li> <li>* Help anyone who needs assistance</li> <li>* Be patient</li> </ul>	<ul style="list-style-type: none"> <li>* Be aware how your post will affect others</li> <li>* Keep your online presence positive</li> <li>* Use all equipment appropriately</li> </ul>	<ul style="list-style-type: none"> <li>* Treat all people the way you want to be treated</li> <li>* Be a little kinder than necessary</li> <li>* Be honest and tell the truth</li> </ul>
<b>BE RESPONSIBLE</b>	<ul style="list-style-type: none"> <li>* Sit appropriately</li> <li>* Follow all directions</li> <li>* Accept the outcome of an event</li> <li>* Be humble in victory or defeat</li> </ul>	<ul style="list-style-type: none"> <li>* Report incidences that threaten the safety of others</li> <li>* Worry about yourself</li> <li>* Return things the way you found them</li> <li>* Clean up after yourself</li> <li>* Ask for help when struggling (academically or emotionally)</li> </ul>	<ul style="list-style-type: none"> <li>* Make good choices when engaging online</li> <li>* Question/consider your sources</li> <li>* Know that everything online is not always factual</li> </ul>	<ul style="list-style-type: none"> <li>* If you make a mistake, own it</li> <li>* When things get tough, ask for help</li> <li>* Work hard and be the best person and student you can be</li> </ul>
<b>BE SAFE</b>	<ul style="list-style-type: none"> <li>* Exit quietly and always walk when dismissed</li> <li>* Keep your hands and feet to yourself</li> <li>* Look for directions from the adult in charge</li> </ul>	<ul style="list-style-type: none"> <li>* Quietly wait your turn</li> <li>* Keep your hands and feet to yourself</li> <li>* Use equipment appropriately</li> <li>* Follow all directions</li> <li>* Tell an adult if you are worried about a friend</li> </ul>	<ul style="list-style-type: none"> <li>* Keep all passwords and personal info safe</li> <li>* Do not engage with strangers</li> <li>* Know the rules of school equipment and use appropriate websites</li> </ul>	<ul style="list-style-type: none"> <li>* Don't worry about what others are doing</li> <li>* Do the right thing, in the right place, at the right time</li> </ul>



# How parents can help!



Talk with your children about how to show **RESPECT, RESPONSIBILITY**, and how to be **SAFE** while at home. These are not just “at school” behaviors, they are **LIFE-LONG** behaviors. You can also make your own at home expectation matrix like the one we use at school. This can help with home behaviors, setting standards, and being consistent. See the sample on the next page. If you would like us to print one for you, simply stop by the office and we would be happy to.



# FAMILY EXPECTATIONS *at home!*

Expectations				
<b>BE RESPECTFUL</b>				
<b>BE RESPONSIBLE</b>				
<b>BE SAFE</b>				